

**UNIVERSITY ENTERPRISES, INC.**  
**Campus Grants Program Committee Meeting**  
**Thursday, November 15, 2018**  
**Via Teleconference**  
**11:30 a.m. – 1:30 p.m.**

Committee: Liz Baidoo, chair  
Brandon Fischer  
Sandra Gallardo  
Monica Kauppinen  
Amy Kautzman

Staff: Michael Calvillo  
Angela Rader

The meeting was called to order at 11:31 a.m. Due to the closure of campus, the meeting was conducted as a teleconference. The purpose of the meeting was to review the 49 eligible Campus Grants Program proposals submitted by the October 26, 2018 deadline. The Committee had \$70,000 to allocate; the dollars of support requested totaled \$179,167.87.

The Campus Grants Program reflects UEI's investment in the ongoing vitality of the campus community and the important role played by innovative faculty, student, and staff projects. With that in mind, the Committee recommends funding for 21 of the 49 proposals reviewed, totaling \$61,848.99. Pursuant to the attached spreadsheet, the proposals recommended for funding are:

- *ADA Compliant Access Mats*, ASI Peak Adventures (Veronica Espinoza)
- *Capital Storytelling*, College of Education (Lisa Cantrell)
- *Biomass Preparation System for Biomass Gasification Engine/Generator*, Mechanical Engineering (An Nguyen)
- *Western Pond Turtle Restoration, Public Education & Community Service Project*, SSIS (Michelle Stevens)
- *Safer SEX Positive/Menstrual Products Initiative*, Centers for Diversity and Inclusion (Aisha Engle)\*\*
- *Dream Connections: Building Support and Community for Students Affected by Undocumented Status*, College of Education (Basia Ellis)
- *Transfer Student Photovoice Project: Community Engaged Research Workshop and Travel Funds*, Psychology (Erin Rose Ellison)
- *Basic Needs Resource Education Support*, Student Affairs (Danielle Munoz)\*\*
- *Changing the Way We See Native America: Dismantling Native American Stereotypes*, Centers for Diversity and Inclusion (John Johnson)

- *Teacher Testimonial Project*, Career Center (Denise Hamilton)
- *Food Pantry Intake System*, Associated Students, Inc. (Reuben Greenwald)\*\*
- *What Were You Wearing Survivor Art Installation*, Office of Equal Opportunity (Regeena Lewis)
- *Diaper Changing Station Grant*, Parents & Families Program (Haley Dillon)\*\*
- *Sleep Well-Being Campaign*, Student Health & Counseling Services (Lara Falkenstein)\*\*
- *Project HMONG (Helping Monitor Our Next Generation)*, Student Academic Success & Educational Equity Programs (Chao Vang)
- *Experimental research on Chinese phonetic features*, World Languages & Literatures (Xianghua Wu)
- *Calaveras Station Arts & Literary Journal* (Emiliann Ferguson)
- *How to Win at Life*, Financial Wellness (Julie Carroll)
- *Lavender Graduation – LGBTQIAA+ student recognition ceremony*, PRIDE Center (Melissa Muganzo)
- *Diversifying the Outdoors: Building Community through Representation*, Serna Center (Michael Lemus Diaz)
- *PSCAD Purchase to accommodate software requirements in power engineering program*, Electrical & Electronic Engineering (Atousa Yazdani)

*\*\*For the first time in the program's history, a portion of funds was allocated to proposals supporting a specific topic or theme. This year, the Committee chose the CSU Basic Needs Initiative, which takes a holistic look at students' well-being both inside and outside the classroom, from housing and food security to mental health. Of the \$15,000 set aside for this purpose, \$13,262.09 was recommended to five proposals for their demonstrable objectives and goals in supporting students' basic needs.*

After all proposals were reviewed, the balance of unallocated funds was \$8,151.01. The Committee discussed donating the remaining money to the Wildcats Rise Fire Recovery Fund, California State University, Chico's program for allocating financial resources to students, faculty, and staff directly impacted by the Camp Fire.

The meeting was adjourned at 2:00 p.m.

Respectfully submitted:

Liz Baidoo